

Welcome

BACK TO SCHOOL



Welcome back to Term 3 of the 2021 school year.

If you need to contact any of us please direct your emails to: Stockton-p.school@det.nsw.edu.au
(The ladies in the office will forward you email on to the correct staff member), OR via phone on 49281101

A FEW REMINDERS

School Uniform

The children look great in their school uniforms. Appropriate footwear needs to be worn each Wednesday and Friday for PE and Sport.

Hats

Please ensure your child has a sunsafe hat that is labelled with their name. These are available at the front office for \$13.

School Starting Times

Please assist students to arrive at school by 8.50am each morning. This allows them time to drop their bags to the classroom and chat with friend prior to school commencing at 9am. If your child is running late, please ensure they sign in at the front office before coming to class.

Absences

Please send a note, email or contact the office when your child has been absent.

Homework

Homework will again consist of three assignments due throughout the term. More detailed information will be sent home in Week 2.

Crunch 'n' Sip – Students are asked to bring in a piece of fruit or vegetables to eat every day.

Water Bottles– I encourage students to drink plenty of water throughout the day and allow them to bring **water** bottles into the classroom.

Allergies and food- Please be aware that we have students with anaphylaxis at Stockton PS. We would like you to be aware of sending food items with nuts and kiwi fruit as we are trying keep all our students safe.

TERM 3 KLA OVERVIEW

ENGLISH - The English syllabus has a strong focus on the appreciation and study of quality texts (books, screen, visual, films etc), thinking about how English changes according to audience, purpose and context. Students will learn how to use appropriate grammar, vocabulary, punctuation and spelling to respond to and compose a wide variety of spoken, written and multimodal texts. Our focus this term will be on poetry.

MATHS - The Mathematics syllabus across K-6 provides students with knowledge, skills and understanding in Number and Algebra, Measurement and Geometry, and Statistics and Probability. The students will learn a range of strategies to make informed decisions and solve problems as an essential component of students' preparation for life. A focus of the syllabus is for students to develop their problem-solving skills, mathematical reasoning and communication. During Term 3, Stage 3 will be looking at two 'Big Ideas', *Estimation* and *Equivalence*. Within these, topics covered will include:

- Whole Number
- Addition and Subtraction
- Area
- Multiplication and Division
- Fractions and Decimals
- Patterns and Algebra
- Data

MAPPEN (HSIE, Geography, Science and Technology) – Students will continue to design and make their products for the Term 2 MAPPEN unit, *Bizarre Bazaar*. More information about the date for *Bizarre Bazaar* will go home in week 3. Our Term 3 MAPPEN unit, *Journey to Discovery*, incorporates Science, Maths, English and Design this term. Students will learn about light refraction, states of matter, and the scale of the solar system through hands-on experiments and experiences.

The focus questions are:

How do scientific discoveries come about?

Why does light refract?

How can we represent the scale of the solar system?

PE / SPORT – P.E will be on Wednesday. The focus will continue to be on Fundamental Movement Skills (FMS) jump, run and throw to coincide with the Olympic Games. Students will participate in sport on Fridays for an hour to learn skills in game playing, building resilience and team building. Cricket and Basketball will be the focus sports in Term 3.

R.F.F (Release from Face to Face)

RFF for our class is on Thursday each week. The students will attend library with Mrs Pearce, STEM with Mrs Mander and spelling with Ms Schultz.




BOOKS AND EQUIPMENT

Thank you to everyone that has already sent in a set of headphones for their child. If your child has not already brought a set of headphones in please ensure that they are labelled with your child's name before they are sent in. Headphones can be either earbuds or over ear headphones.

Mr Van Wyck (Class Teacher)

Reward Systems

Awards

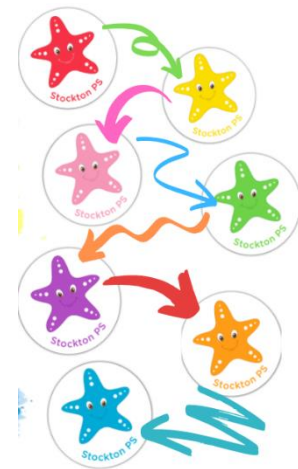
 <p>SEA Award School Expectations Achieved</p> <p>United To _____ for displaying _____ behaviour</p> <p>Safe by _____</p> <p>Engaged Teacher: _____ Date: _____</p>	 <p>WAVE Award We Acknowledge B Value Expectations</p> <p>Teacher: _____ Date: _____</p> <p>Stockton Public School everyone, everywhere, every time</p> <p>United Safe Engaged</p>	 <p>SHORE Award Principal's Award Student Has Outstanding Recognition of Expectations</p> <p>United _____ Date: _____</p> <p>Safe Principal: _____</p> <p>Engaged Stockton Public School everyone, everywhere, every time</p>
<p>Students will receive a SEA award for United, Safe or Engaged behaviour. Teachers will fill these out and be responsible for handing out these awards in assembly. There will be 4 given out per class at every fortnightly assembly</p>	<p>After students have received 2 SEA awards, regardless of the expectation, they will upgrade to receiving WAVE awards in assembly in place of SEA awards.</p>	<p>After a student has received 2 SEA awards and then 2 WAVE awards, the student will receive a SHORE award and a PBL badge.</p>

Badges

A student will receive a badge with every SHORE Award they receive. There are 7 badges to collect during their time at Stockton Public School.

Tokens

Staff will hand out Clyde tokens to students who exhibit United, Safe and/or Engaged behaviour in learning spaces or in the playground. Tokens will be placed in a clear PVC pipe located under the Covered Outdoor Learning Area (COLA). All students will collectively work towards filling the PVC pipe with as many tokens as possible to reach the termly whole school rewards.



I look forward to working with you and your child throughout Term 3, 2021.

Jordan Van Wyck (Class Teacher)

Email: stockton-p.school@det.nsw.edu.au

Office: 49281101