

## **In respect of children:**

### **We believe:**

- Each child deserves to be healthy, safe, secure, engaged, challenged, and supported in their learning and development.
- In providing a fun play-based program that is developmentally and age appropriate, extending on the children's individual needs, strengths, and interests.
- Children are capable and resourceful learners who are active contributors to their own learning.
- Children need opportunities to practise and consolidate skills in being a confident learner while working towards the outcomes as expressed in the National Early Years Learning Framework (EYLF).
- That play-based learning helps the children to develop a sense of identity, helps develop friendships and makes connections with prior learning.

### **Therefore we:**

- Encourage each child to reach their full potential and succeed in all areas of their development in accordance with their individual ability.
- Support and embrace individualism as well as create relevant learning experiences that are specific to the children's emotional, social, cognitive and physical development.
- Provide a variety of resources to support the child's independence, capabilities, curiosity, and their shared responsibility in their own learning.
- Implement a child centred program based on the principles of the EYLF – 'Belonging, Being and Becoming.' (v2.0, 2022)
- Provide an inclusive play-based program that promotes curiosity, persistence, and creativity in each individual child.

## **In respect of families and community:**

### **We believe:**

- We must strive every day to be a preschool of excellence that provides quality education and care within our community.
- Trust, respect, communication, and collaboration form the basis for the strong partnerships between families and staff.
- The needs of children, families, staff, and the community are constantly changing, and ongoing evaluation and reflection is essential to create a program that is responsive to those needs.
- It is important for children and families to contribute their perspective towards quality improvement of the service and the service philosophy.

### **Therefore we:**

- Ensure that we operate within the guidelines of the Department of Education (DoE), National Quality Framework (NQF) and National Laws and Regulations.
- Maintain open communication with families, the school, and the community.
- Consider the child's family views, cultures, values and traditions and the impact these may have on relationships, learning and development.
- Have an open-door policy where you can arrange to speak with staff regarding any questions, suggestions, concerns, or comments.

## **In respect of the physical environment:**

### **We believe:**

- The indoor and outdoor environment should be appealing and welcoming to children, families, and staff at all times.
- Our preschool will provide opportunities for children to interact with the natural environment and promote respect and understanding about children's responsibility to care for the environment.
- That the preschool should provide a happy, secure, comforting and stimulating environment that encourages children to explore, problem solve, create, and construct.

### **Therefore we:**

- Provide engaging, safe, and well-maintained play areas that are predictable but also ever changing in accordance with the children's interests.
- Have outdoor and indoor environments where children can observe, explore, investigate, imagine, and learn lifelong skills.
- Design the outdoor and indoor spaces to encourage opportunities of spontaneous learning while supporting the various learning styles of the children.
- Create an environment that is emersed with the children's creations, art works and photos to help them feel a sense of belonging to their preschool environment.

## **In respect of staff:**

### **We believe:**

- In working together to maintain and improve standards while respecting individual teaching approaches.
- In supporting and assisting each other's professional development and growth in Early Years Education.
- In continually reflecting on our teaching practice by being involved in daily collegial discissions about what worked well in the preschool and what we can improve on.

### **Therefore we:**

- Provide opportunities for staff to share in decision making and to obtain feedback.
- Provide a safe, reciprocal, and comfortable working environment.
- Provide ongoing professional development for staff that will support their continued growth and to enhance and develop their skills.