

Stockton Newsletter

Public School



Term 2 Week 6: 5 June 2019

QUALITY WORK

Quality work happens every day at Stockton Public School. Congratulations to this week's quality workers:

- KM** Jayson and Lucy
- KW** Jack and Amanda
- 1/2A** Archie and Kalini
- 1/2HD** Zahli, Chase, Arthur and Kristopher
- 1/2S** Cooper, Taze, Sam and Max
- 3/4P** Marli, Chloe and Inez
Group Work:
Jack, Lachlan, Hudson and Connor
Tyler, Oscar, Kaydn and Jake
- 3/4T** Henry, Bella W, James and Evie
- 4/5R** Billy, Wyatt, Madie and Lachie
- 5/6K** Koby, Lenni, Xy and Dakota
- 5/6S** Ty, Brooke, Linnea and Karlie

FROM THE PRINCIPAL






I must commend all students on their impeccable behaviour and attitude towards learning.

Ms Schultz has recently began her leave. We wish Ms Schultz all the very best of luck and look forward to the exciting news of her precious baby.

SCHOOL COMMUNITY CHARTER

A new School Community Charter has been introduced into NSW public schools to outline the responsibilities of parents, carers, educators and school staff in NSW public schools to ensure our learning environments are collaborative, supportive and cohesive. It helps students, staff and parents clearly understand how they can contribute to building positive school communities. At Stockton Public School we strive to ensure that every child is known, valued and cared for and best education happens when students, parents and schools work together. I have attached a copy of the charter at the end of this newsletter for your information.

REPORT GRADES AND WHAT THEY MEAN

A	Grand Prix Racer!	
B	Advanced driver training with extra skills.	
C	Full drivers licence, like most of us!	
D	A person on 'P' plates drives independently but is still learning.	
E	A person on 'L' plates must always be accompanied by an experienced driver.	

REPORTS

Semester 1 reports will be sent home in Week 10. These comprehensive reports reflect all the work that the children have achieved in Terms 1 and 2, based on regular assessment tasks and indicate the outcomes achieved and goals set for Terms 3 and 4. Please don't hesitate to contact your child's class teacher to clarify any questions that you may have in regards to your child's learning and progress.

I recently found a great diagram that explains report grades.

KINDER ENROLMENTS 2018

We are currently taking enrolments for Preschool and Kindergarten for 2020. Families who reside within our 'Enrolment Zone' may apply for enrolment at any time. Our boundary map and street names are on our school website. Please be aware if a non-local child is enrolled at Stockton Public School, parents need to understand siblings will only be enrolled if enrolment capacity allows at the time of an enrolment application. If this is a future kindergarten enrolment, this may not be able to be determined until September for the beginning of the following year. If your family's current residential address is in the current intake zone, and you move outside the school's intake zone, younger siblings cannot be offered enrolment unless there are spaces available for non-locals. Parents need to be aware of these policy implications. If you need to discuss this matter further please do not hesitate to contact me.

Dates For Your Diary

THUR	6 Jun	PSSA Netball Gala Day
MON	10 Jun	Queen's Birthday Public Holiday
THUR	13 Jun	PSSA Girls' Soccer
FRI	14 Jun	Stage 1 Murrook excursion
FRI	28 Jun	Dress Like a Pirate Day
TUE	2 Jul	NAIDOC celebrations

From The Principal Cont.

STAFF PROFESSIONAL DEVELOPMENT

The focus for our staff professional development at the moment is around future focused learning. This is a part of our school plan and strategic directions for 2019 and 2020. Schools are allocated two Staff Development Days at the end of Term 4 (after the students have finished school for the year on Wednesday 18th December) for professional learning. As a school staff we feel one of these development days would be more effective if taken during the year (as opposed to the end of the year) so that we can implement new learnings into our daily practice. Staff will be at school undertaking professional development on Thursday 19th December. They will also be undertaking 2 afternoons of face-to-face professional learning (3 hours per session) instead of attending school on Friday 20th December. Therefore, the school will not be open on these dates. Please do not hesitate to contact me if you have any questions around this planning.

NATIONAL RECONCILIATION WEEK

Last week was National Reconciliation Week. Students are encouraged to talk more about this in class and at home. Reconciliation is about unity and respect between Aboriginal and Torres Strait Island peoples and non-Aboriginal and Torres Strait Island peoples. It is about respect for Aboriginal and Torres Strait Island heritage. It is about being fair to all Australians. National Reconciliation Week encourages us all to be part of the next big steps in Australia's reconciliation journey.

STEM4TEN

Next term we will have a program called STEM4TEN coming to the school to teach coding and robotics to every class. The program will consist of a weekly 45 minute lesson that is focused on new technology every fortnight. The program will let the students interact with and learn how to use spheros, ozbots and inside drones as a starter. There will be a note coming home very soon. This program is being subsidised by the school by 50% as we believe every students needs to participate as these are the future skills necessary for the workforce and beyond. The program will cost \$30 per child and can be paid in instalments. Keep your eye out for the note.

GOOD LUCK

Good luck to our senior girl's PSSA netball team who are playing at a gala day tomorrow. They have been practising regularly under the expert guidance of Mrs Drewe and look ready for their opponents.

Good luck also to our girl's soccer team who are winning game after game. Mrs Pearce's coaching has been working a treat!

Good luck also to our Rover team. Whilst not on the sporting field, these students have taken on a new challenge and have learnt to code a Rover and are ready to conquer the challenge set for them on Thursday. I look forward to their newsletter report next fortnight.

PLEASE NOTE

There will be no whole school assembly in Week 8 (Monday 17th June) as Year 5 will be making Claymation movies in the hall all day. Whilst we could make them pack up for our assembly, I know from experience that they need all the minutes in the day to complete their movies. Year 6 will be movie makers on Tuesday 18th June.

DID YOU KNOW?

The preschool have a teacher built frog pond.

The pond houses some very happy striped marsh frogs that are constantly going through their life cycle right in front of us. We get to follow from spawn to tadpole, to froglet and finally the adult frog.

The pond is a constant source of wonder and inspiration for the children's learning and play.

We engage in deep conversations and research and use them as provocation for our art works.



PRINCIPAL'S AWARD

Congratulations to Ella Gill who received her Principal's Award his week.



FROM THE SPORTS DESK



The PSSA Girls Soccer Team won 2-0 against Waratah Public School last week. The girls are entering Round 4 against Tighes Hill Public School next Thursday the 13th June.

CANTEEN ROSTER

TERM 2 WEEK 7

Monday 10 June

Public Holiday

Tuesday 11 June

M France, S Moxey

Wednesday 12 June

T Battye, M McConnell

Thursday 13 June

D R Really, S O'Sullivan, E Graham

Friday 14 June

R Chapman, H Tyrie, D Harrison, M Dobson

TERM 2 WEEK 8

Monday 17 June

L Lambert, K Jones

Tuesday 18 June

S O'Callaghan, H Ambler

Wednesday 19 June

L Wagner, G Morley

Thursday 20 June

R Cummings, A Atkins

Friday 21 June

M Davis, R Paton

BREEZE JR

Youth Group for School Yrs 5-8



WHY?

- + Friendship Building.
- + Escape from screens & playground pressures.
- + Instilling values; kindness, gentleness & self control.
- + Teaching resilience and life lessons.
- + Great mentors.

ACTIVITIES

- + Music, games, craft & drama
- + Lego, construction & outdoor activities.
- + Scavenger hunts & more++
- + Supper

DETAILS

- + Youth Group for School Years 5-8
- + 5:30pm - 7:00pm Friday Nights during the School term.
- + Gold coin donation (includes supper)
- + Please let us know your children are planning to come.
- + Parent or guardian to complete permission form.
- + Questions? Contact Harry on 0437 965414 or Alison 0427 263345.
- + St Paul's Anglican Church & Hall (Cnr Church & Maitland Streets)

www.stocktonanglican.org.au/breezejr



School Community Charter

 **Collaborative. Respectful. Communication.**

The following School Community Charter outlines the responsibilities of parents, carers, educators and school staff in NSW public schools to ensure our learning environments are collaborative, supportive and cohesive.

What our schools provide

NSW public schools work to create positive environments for students, staff and the entire school community that support student learning. We strive to ensure that every student is known, valued and cared for.

The best education happens when parents and schools work together.

The School Community Charter aligns with the NSW Department of Education Strategic Plan 2018 – 2022.



Positive environments

It is important that our NSW public schools are positive environments and that parents and carers are kept informed of students' progress and school announcements.

Parents and carers can expect:

- to be welcomed into our schools to work in partnership to promote student learning.
- communication from school staff will be timely, polite and informative.
- professional relationships with school staff are based on transparency, honesty and mutual respect.
- to be treated fairly. Tolerance and understanding are promoted as we respect diversity.

We treat each other with respect

We prioritise the wellbeing of all students and staff

Unsafe behaviour is not acceptable in our schools

We work together with the school

Ensuring respectful learning environments for all members of NSW Public Schools communities.



We create **collaborative** learning environments

We all play **a part**

We work **in partnership** to promote student learning

Communicating with our schools

Our staff will find a time to talk to you when they can give you their full attention. Please remember that while our staff are in class or dealing with other matters, they may not be available to answer your questions immediately.

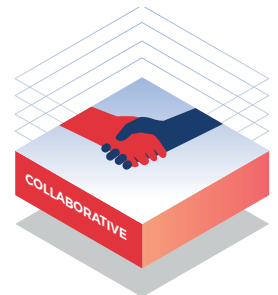
Our schools and communities will make sure that written communication is appropriate, fair and easy to read. We encourage you to use email and social media appropriately to connect with your school and stay up-to-date with up-coming events in the school community.

Our guide for parents, carers and students provides useful information about the complaints process: education.nsw.gov.au/about-us/rights-and-accountability/complaints-compliments-and-suggestions/guide-for-parents-carers-and-students

Respectful communication is a right

In all workplaces people have the right to feel respected. Unacceptable and offensive behaviour has no place in our school communities.

To ensure the wellbeing of students, staff and the community in our schools, steps will be taken to address unacceptable behaviour. This may include restricting contact with the school community or, in more serious cases, referral to NSW Police.



Unacceptable behaviour may include but is not limited to:

- Aggressive or intimidating actions, such as violence, threatening gestures or physical proximity.
- Aggressive or intimidating language, including the use of obscenities, making sexist, racist or derogatory comments or using a rude tone.
- Treating members of the school community differently due to aspects such as their religion or disability.
- Inappropriate and time wasting communication.



Collaborative.
Respectful.
Communication.

School Community Charter

education.nsw.gov.au



Stockton Public School

Quality education for life in a safe, caring environment.

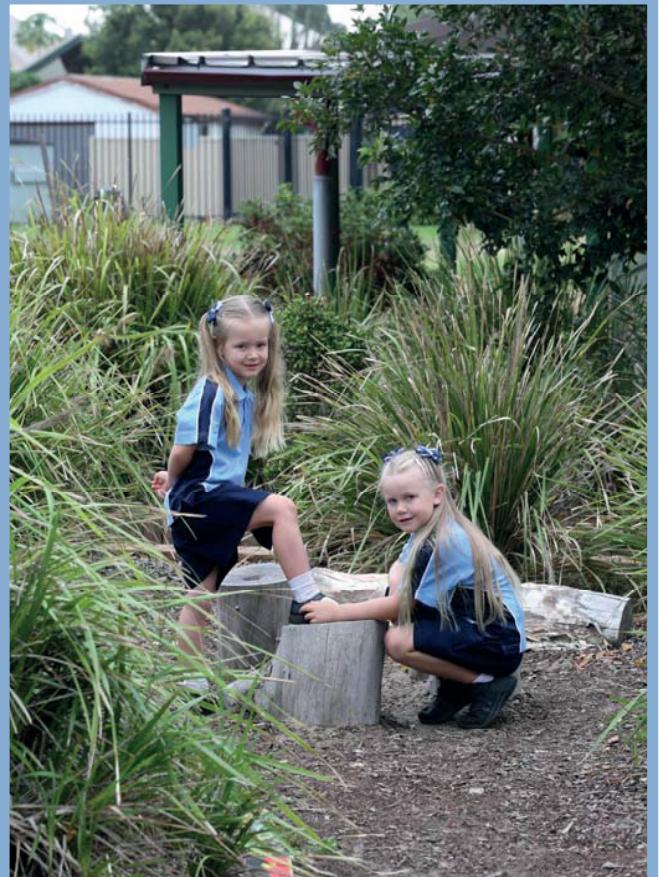
UNITED - SAFE - ENGAGED



Enrolling now for 2020



Preschool & Kindergarten



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