

At Home Learning Stage One pack 8 Differentiated

Optional extras:

Free website: Brainzy

<https://www.education.com/games/play/#login>

Epic Library

<https://www.getepic.com/sign-in>



	Day 1 pack 8
Morning - English	<ul style="list-style-type: none"> • Spelling- Must do, write your words (see daily spelling page in resource pack) pg 17. Can do, paint your words outside with water, cut out letters from magazine to make your words, draw your words and alphabetical order. (Try and choose a different one each day). Or see the Spelling menu in your pack. Pg 7 • Writing- complete the ' trace and read ar words" pg 13, • Read to someone aloud- remember to stop at the punctuation and read with feeling. If you get stuck on a word go back and re-read the whole sentence to make sure it makes sense • Practise your sounds- quickly say the sounds from your sound cards- see if you can do it without looking at the pictures. Trace with your finger (page 12)
Middle - Maths	<ul style="list-style-type: none"> • Warm up activity- go to https://www.youtube.com/watch?v=x1EGRUXmNdY sing and count along with the even and odd numbers video • Go to your grid activities for Number- choose 2 activities, try to make them different each day. Pg 9
Afternoon - Other	Wellbeing grid- find something to do from the wellbeing grid page 19

	Day 2 pack 8
Morning - English	<ul style="list-style-type: none"> • Spelling- Must do, write your words (see daily spelling page 17 in resource pack). Can do, rainbow words, make a find-a-word from your list, writing sentences, jumble up your letters and challenge someone. (Try and choose a different one each day). Or see the Spelling menu in your pack. Pg 7 • Writing- Use the handwriting sheet (resource pack) and practise your words remember to put finger spaces between them and make sure they start up the top and head down. Pg 10 • Read to someone aloud- remember to stop at the punctuation and read with feeling. If you get stuck on a word go back and re-read the whole sentence to make sure it makes sense. • Practise your sounds- quickly say the sounds from your sound cards- see if you can do it without looking at the pictures. Trace with your finger (page 12)
Middle - Maths	<ul style="list-style-type: none"> • Warm up activity- listen to the heavy and light song https://www.youtube.com/watch?v=qUOQrXmfwDM&t=28s • Go to your grid activities for measurement- choose an activity, Page 11
Afternoon - Other	PDHPE- FMS, Choose one of the activities from the grid in the resource pack. Pg 8

	Day 3, pack 8
Morning - English	<ul style="list-style-type: none"> • Spelling- Must do, write your words (see daily spelling page in resource pack) pg 17. Can do, rainbow words, make a find-a-word from your list, writing sentences, jumble up your letters and challenge someone. (Try and choose a different one each day). Or see the Spelling menu in your pack. Pg 7 • Writing- complete the "colour the bubble " pg 14 • Read to someone aloud- Read to someone aloud- remember to stop at the punctuation and read with feeling. If you get stuck on a word go back and re-read the whole sentence to make sure it makes sense. • Practise your sounds- quickly say the sounds from your sound cards- see if you can do it without looking at the pictures. Trace with your finger (page 12)
Middle - Maths	<ul style="list-style-type: none"> • Warm up activity- Go to https://www.youtube.com/watch?v=Ftati8iGQcs watch and sing along with the counting by 10s song • Go to your grid activities for Number- choose 2 activities, try to make them different each day. Pg 9
Afternoon - Other	<p>Creative Arts- complete an activity from the performing arts grid pg 18</p>

	Day 4 pack 8
Morning - English	<ul style="list-style-type: none"> • Spelling- Must do, write your words (see daily spelling page in resource pack pg 17). Can do, rainbow words, make a find-a-word from your list, writing sentences, jumble up your letters and challenge someone. (Try and choose a different one each day). Or see the Spelling menu in your pack. Pg7 • Writing- Complete the write the match the art words' worksheet pg 15 • Read to someone aloud- remember to stop at the punctuation and read with feeling. If you get stuck on a word go back and re-read the whole sentence to make sure it makes sense • Practise your sounds- quickly say the sounds from your sound cards- see if you can do it without looking at the pictures. Trace with your finger. (page 12)
Middle - Maths	<ul style="list-style-type: none"> • Warm up activity- Play the counting to 100s song, join and count. https://www.youtube.com/watch?v= 0K2_RoxCXk • • Go to your grid activities for Number- choose 2 activities, try to make them different each day. Pg 9
Afternoon - Other	PDHPE- FMS, Choose one of the activities from the grid in the resource pack, choose one that you haven't done this week. Pg 8

	Day 5 pack 8
Morning - English	<ul style="list-style-type: none"> • Spelling- Time to test what you remember. Have an adult read out your words to you and you write them down. Check your words after. Pg 17 • Writing- Complete the 'writing ar' worksheet page 16 • Read to someone aloud- - remember to stop at the punctuation and read with feeling. If you get stuck on a word go back and re-read the whole sentence to make sure it makes sense • Practise your sounds- quickly say the sounds from your sound cards- see if you can do it without looking at the pictures. Trace with your finger. Pg 12
Middle	<ul style="list-style-type: none"> • Warm up activity- choose your favourite warm up from the beginning of the week- have another go. • Go to your grid activities for Number- choose 2 activities, try to make them different each day. Pg 9
Afternoon - Other	Choose something from the wellbeing grid, see page 19 in the resource pack.

SPELLING MENU










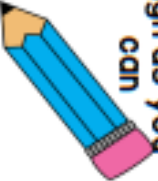

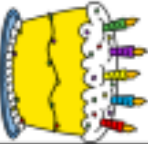



LOWER PRIMARY

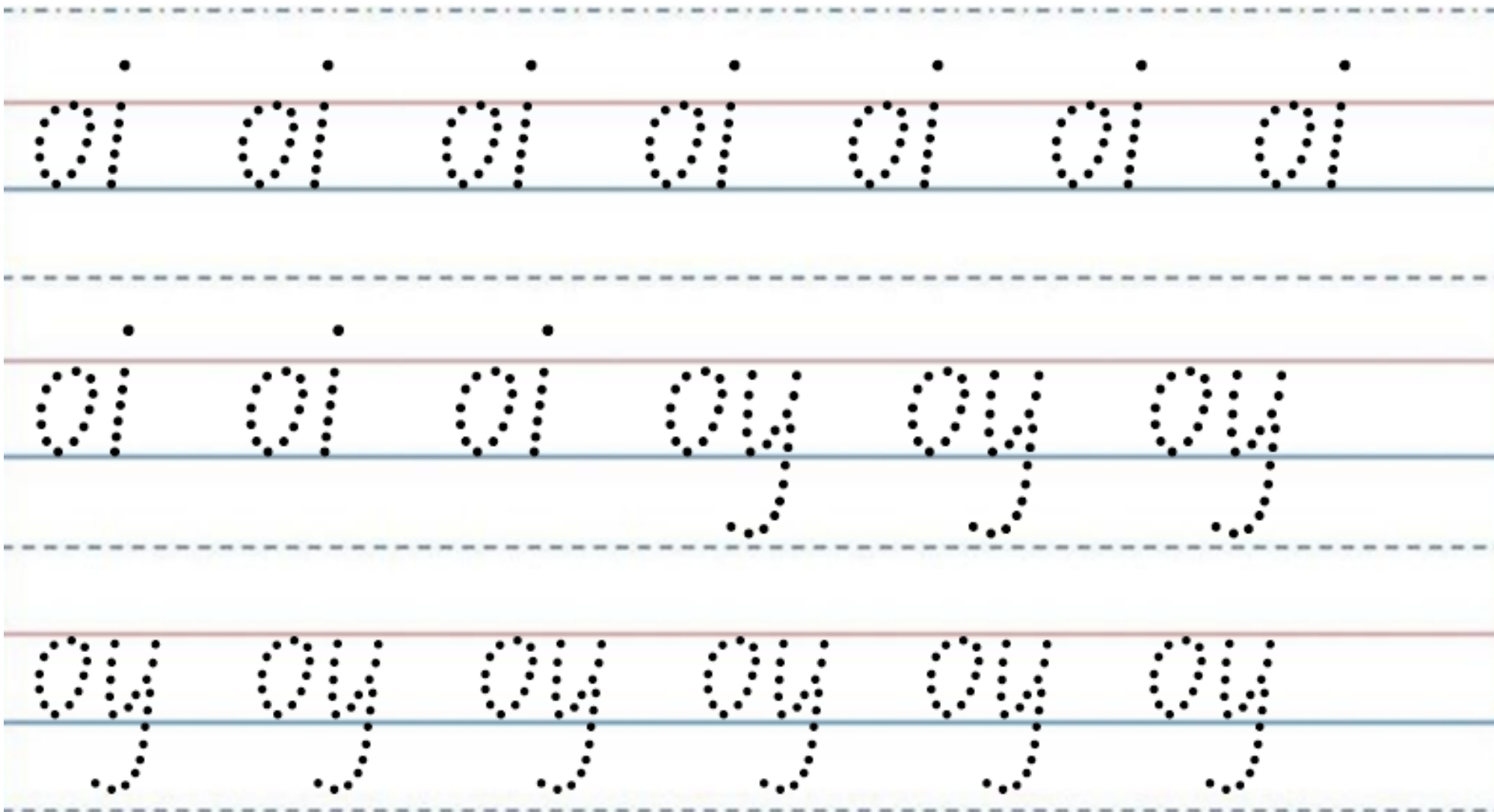
Write your words in rainbow writing using coloured pencils	Spell each word out loud with a robot voice	Sort your spelling words into groups of 1 syllable, 2 syllable and 3 syllables	Write your spelling words on paper using a white crayon and then paint over the words with rainbow water colours
Build your spelling words using Lego bricks	draw pictures for your spelling words	Use a dictionary or the internet to find as many words with the same sound	Write your spelling words on the pavement using chalk
Write a story using as many spelling words as you can	Type your words on a computer	Write your spelling words using bubble writing and colour it in	Make a card game using your spelling words (snap, memory)
Make your spelling words using sticks, leaves and rocks outside	Paint your spelling words with water on the pavement	Spell each spelling word with every bounce on a trampoline (or hop on the spot!)	Write sentences for your spelling words
Make your words using playdough	Write your spelling words on a window with a whiteboard marker	Stamp your spelling words using alphabet stamps	Make up a clue for each spelling word for your family to guess the word


PE Grid			
Keepie Uppie! Keep a balloon from touching the ground for as long as possible.	Mission Impossible Create a 'Mission Impossible' obstacle course. If you touch an object you have to start again.	Mini Marathon Create a mini marathon around your home. Time yourself and see if you can beat your time. Encourage family members to participate.	Puzzle Time Do a puzzle with a family member. <i>What is the best way to start? (straight pieces first)</i> Photograph your puzzle and share on Instagram
Ball Practice Outside, practise your throwing and catching skills. <i>Do you think you are improving?</i>	Lava Floor The floor is hot lava! Use cushions/pillows and move around the house without touching the lava (floor).	Halfway Bowling Use water bottles and a ball (or something similar) and have a bowling competition.	Balance Challenge <i>Are you good at balancing?</i> Time yourself balancing on one leg. Swap legs and time yourself again. <i>What did you notice?</i>
Go Noodle! Select some fun activities and enjoy with your family. https://www.gonoodle.com/	Just Dance Search 'Just Dance' on Youtube and select a suitable song/dance to move to.	Aerobic Workout 10 x star jumps 10 x sit ups 10 x squats	Cosmic Kids Yoga Find a quiet space and enjoy your practice. https://www.youtube.com/watch?v:T_8P5eYmg

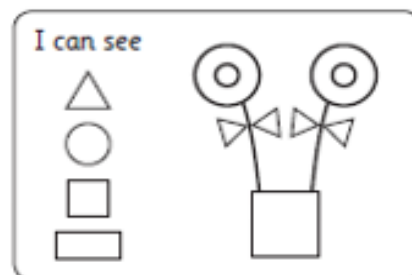
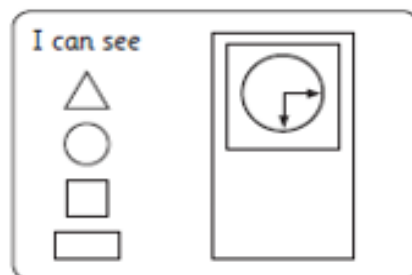
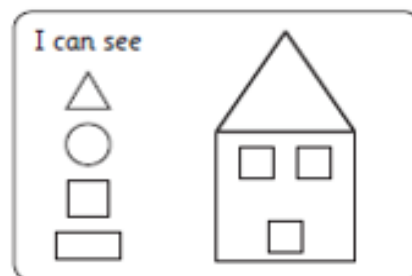
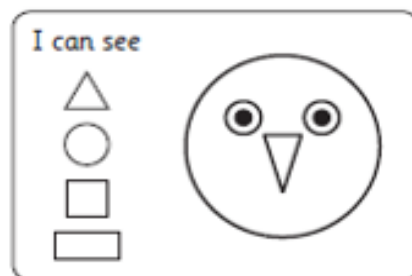
Math


Choice Board

<p>Count as high as you can in 1 minute.</p> 	<p>Build a Collection, then count how many you have.</p> 	<p>Play Eye-Spy: See how many Circles you can see.</p> 	<p>Pick a number. How many different ways can you make it?</p> 
<p>How many times can you bounce a ball?</p> 	<p>Match up socks and count by 2s to find how many?</p> 	<p>Roll a dice and say the number fast. Keep going for 1 minute.</p> 	<p>Practice counting starting at any number. ex. 37, 38, 39</p>
<p>Roll 2 dice - how many dots all together?</p> 	<p>Sort toys by color or size. Graph how many of each!</p> 	<p>Write your numbers as high as you can</p> 	<p>Use a 100's chart - drop a coin on it & read the number. Try again.</p> 
<p>Bake a Yummy treat. Use the recipe to measure the ingredients.</p> 	<p>Play Eye-Spy: See how many Squares you can see.</p> 	<p>Draw some animals, count how many legs all together.</p> 	<p>Write numbers on a post-its and put them in order to create a number line. How long can you make it?</p> 



- 1  What shapes can you see? Colour them.

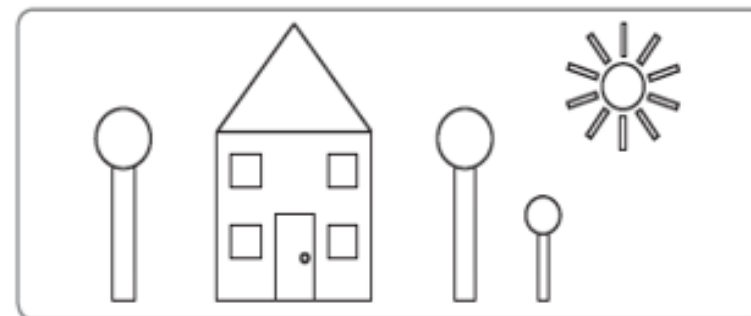


- 2  Draw your own shape picture using \triangle \circ \square rectangle .
Swap with a partner and colour the shapes you can see in their picture.



What to do:

Look at the picture. Count how many of each shape.

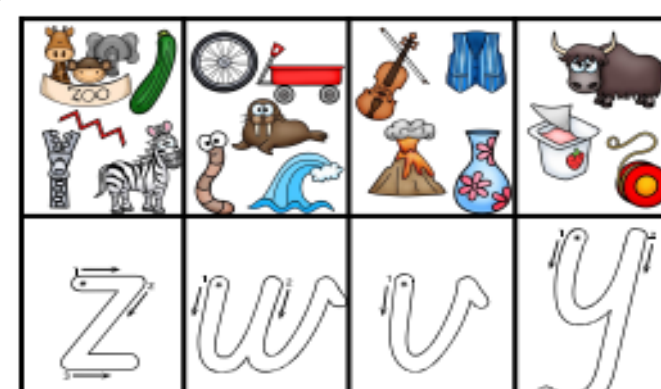
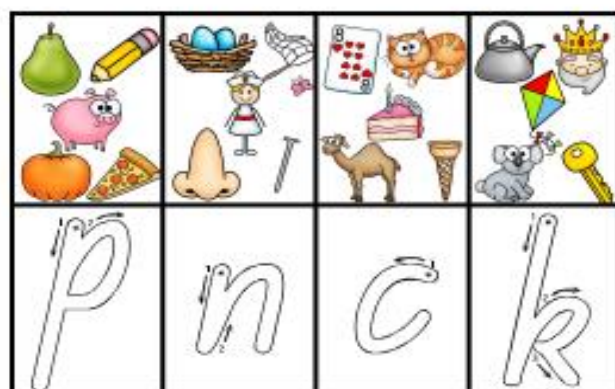
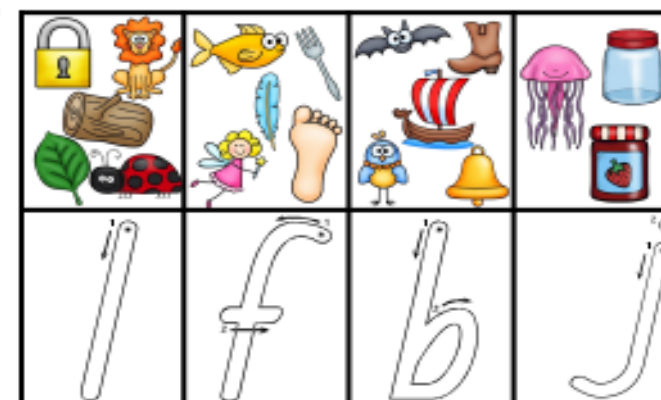
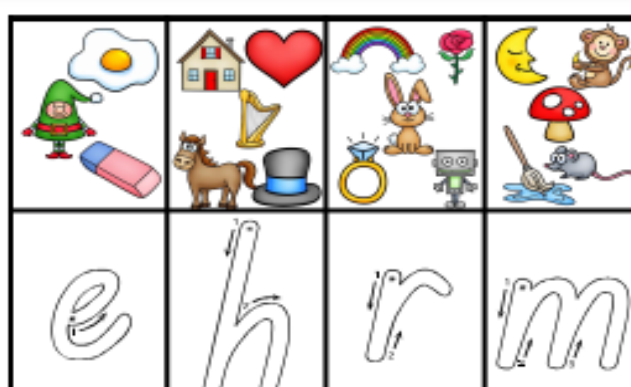
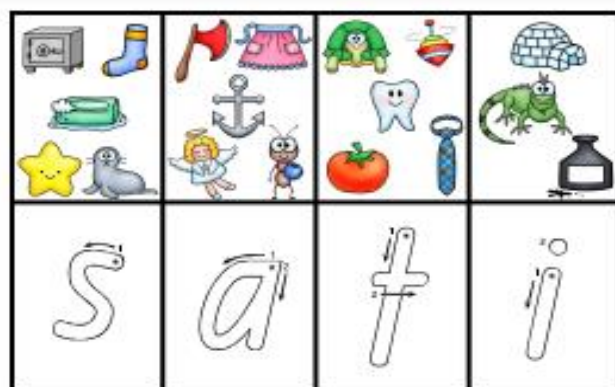


What to do next:

Create your own picture

Count and record how many of each block you used.

I used ...



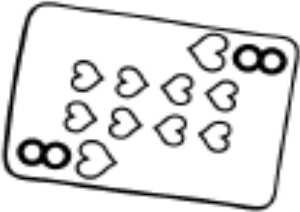
Sound cards- trace with your finger as you practice saying the sound.



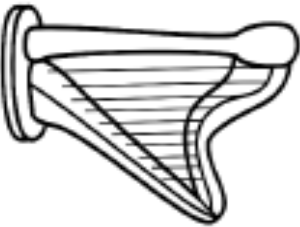
Name _____

Phonics fun


Color. Read. Trace. Write.



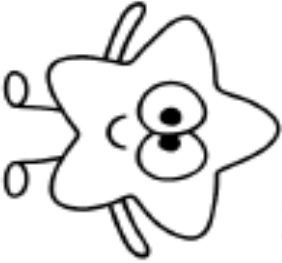
card




harp




dart




star



yarn



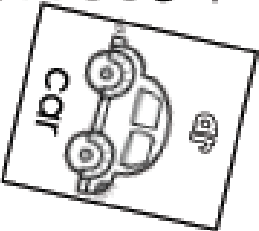
car

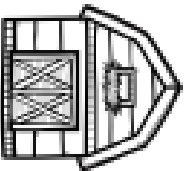


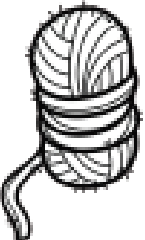
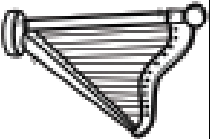



Name _____

dr Words—Look closely! Don't get tricked!

Bubble the dot under the word that matches the picture.





<div></div> <div>barn <input type="radio"/> bran <input type="radio"/> darn <input type="radio"/></div>	<div></div> <div>jam <input type="radio"/> arm <input type="radio"/> mark <input type="radio"/></div>
<div></div> <div>start <input type="radio"/> part <input type="radio"/> arch <input type="radio"/></div>	<div></div> <div>yard <input type="radio"/> yarn <input type="radio"/> worm <input type="radio"/></div>
<div></div> <div>harp <input type="radio"/> harm <input type="radio"/> cart <input type="radio"/></div>	<div></div> <div>short <input type="radio"/> start <input type="radio"/> shark <input type="radio"/></div>

Below, write your own sentence using one or more /ar/ words.

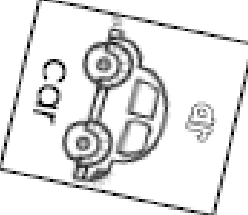
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Name _____

1. Draw a picture to match the label. 


2. Draw a line to match the picture to its sentence. 

3. Circle the /ar/ words in the sentences.

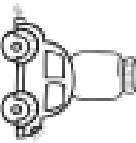


star	car	shark
card	jar	barn


The jar is on the car. •



The star is by the barn. •



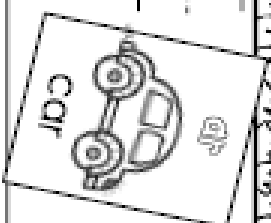
The shark can see the card. •


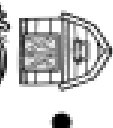







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Name _____

1. Write the word that matches the picture.
2. Draw a line to match the picture to the word.
3. Complete the sentences with /air/ words.



	• cart
	• jar
	• scarf
	• card
	• shark
	• scar
	• barn

Do not try to pet a _____.





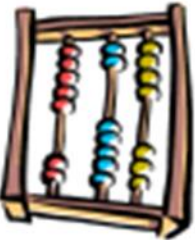



A pig lives in a _____.

The _____ has a lid.

Below, write your own sentence using one or more /air/ words.

Spelling pack 7 (week 1 term 4)	sound 'ay'	day may say way
Spelling pack 8 (week 2 term 4)	Sound 'ar'	car far dart far
Spelling pack 9 (week 3 term 4)	Sound 'ea'	flea sea pea read
Spelling pack 10 (week 4 term 4)	Sound 'or'	fort sort cord or

Performing Arts Choice Board

<p><u>Verbal/Linguistic</u></p> <p>Create a poem about a movie or song. Create a TV ad for your favourite movie. Retell a movie to a parent or friend. (film) Write a review about a movie or show.</p> 	<p><u>Musical/Rhythmic</u></p> <p>Create a rap or song. Write a jingle. Choose music to match your favourite story. Create rhymes Make a musical instrument and record yourself playing it.</p> 	<p><u>Visual/Spatial</u></p> <p>Create a poster for your favourite song or movie. Draw a map to match the story in a movie. Create a Venn Diagram comparing to characters. Create a comic strip. Draw your favourite scene from a movie.</p> 
<p><u>Interpersonal</u></p> <p>Tell a story to someone else. (film) Roll play a scene from a movie Have a discussion about a movie, song or show. Create a board game about a movie or show. (picture) Create a survey about peoples favourite movies, shows, songs or characters.</p> 	<p>Free Choice</p> <p>Create your own activity</p>	<p><u>Logical Mathematical</u></p> <p>Create a sequel to a movie or show. Design a TV Game Show Draw a Timeline for a movie or show. Create a power point for a movie or show. Compare and Contrast two movies or shows.</p> 
<p><u>Body Kinesthetic</u></p> <p>Create a mask. Create a role play. Make up a mime. Create a dance routine. Create a body percussion routine.</p> 	<p><u>Naturalist</u></p> <p>Draw the setting from a movie or show Make a collection of items from a movie or show Look for ideas in your environment for a new movie, song or show.</p> 	<p><u>Intrapersonal</u></p> <p>Create a journal of the songs and movies you have watched. Reflect on a characters feelings. Imagine how you would feel if you were in the same situation. Imagine and write about the future.</p> 

Head outside and find the perfect rock to make a pet rock. Wash and dry the rock. Glue yarn, ribbon, googly eyes and any other craft materials to decorate your pet rock.	Make someone's day special by writing them a kind message. Decorate the message and find a way to get it to them anonymously.	Print out 3 cubes. Draw creature heads on each side of cube 1, creature bodies on cube 2 and feet on cube 3. Cut out and assemble the cubes. Stack them on top of each other to build different creatures.	Draw a map of the playground at your school. Then write directions to show how to get from the school building to your favourite place on the playground. Tell a family member your directions.
Learn how to say 'hello' in 5 different languages. Create a poster showing the information. Then use your poster to teach the words to your family.	Research an ocean animal. Make a diagram in your journal showing the life cycle of the animal. Use your diagram to explain the cycle to a family member.	Using only emojis or symbols, make a list of your top 5 strengths. Show your list to a family member. Can they guess each strength by looking at your symbols?	Think about the rules at school in your classroom. What are 3 rules you feel are important and help everyone? Tell them to a family member and explain why you think each one is important.
Have a family member use a piece of chalk to draw 4 large circles outside. Number the circles 1-4. Standing about 10 steps from the first circle, throw a small rock at the circles. Can you make it into each circle?	Head outside with a family member and a soft ball. Draw 2 circles about 6 feet apart. Each player stands in a circle. Throw the ball back and forth, trying to get it into the other circle but keeping it out of your own.	It's time to race a family member! Place a blown-up balloon between your knees and race across the room without dropping it. Then try it going backwards. Be sure not to squeeze too tightly!	Find at least 3 types of soil that look different either by size, texture or colour. Draw 3 circles in your journal. Fill each one with glue. Sprinkle each soil type in a different circle. Write a description of each one.