

At Home

Learning

Term 4:

Packs 7 and 8



KM & KW

Pack 7

Every Day

Literacy

Speld readers

<https://www.speldsa.org.au/SPELD-SA-Phonic-Readers-New-Series>

Flyleaf publishing books

<https://portal.flyleafpublishing.com/learners-resources/>

The little learners love literacy decodable readers

Free from App store

<https://apps.apple.com/au/app/little-learners-2-learn-to/id829640647?ign-mpt=uo%253D4#see-all/developer-other-apps>

www.clickview.com.au

www.storyboxlibrary.com.au

<https://storytime.rnz.co.nz>

<https://www.getepic.com/sign-in>

Just for fun: MONSTER MOVE

[The Sounds of English - Speech Sound \(Poneme\) Monsters - Monster Mapping with Miss Emma. SSP](#)

<https://www.youtube.com/watch?v=hHwir-EBqRs>

[The 2 Minute Speech Sound Monster Video with Miss Emma](#)

<https://www.youtube.com/watch?v= ZqFkQ3wRa8>



Monday

Literacy

Read a story from home with your grown up or read a story from one of the digital platforms provided.

Making Connections- Complete the worksheet after you have read the story with an adult.

Writing - Procedures- Make a blanket fort. Write the things you needed to make it on the worksheet provided.

Phonics- Read the information about the "ng" digraph and complete the worksheet.

Physical Activity- Move like the animals which are under Monday in your pack.

Maths

Count backwards from 20.

Number before- Use the numeral cards from. Flash a number and say the number before.

Money- We use coins and notes to buy things at the shops. Sometimes a grown-up might give you some money to spend at the school canteen. With an adult's permission, have a look at the different coins and notes we use in Australia. See if you can match some. Make sure you wash your hands thoroughly after handling money. Complete worksheet on money cutting out and matching the coins.

Tuesday

Literacy

Reading- Read the decodable sentences and draw a picture to show you have understood what you have read.

Reading- Choose a decodable reader online to read.

Writing- Write the steps you took to make your blanket fort on Monday.

Phonics- Read the sentence of the week.

- King craft to make.
- "ng" worksheet



Physical Activity- Lets twist

<https://www.youtube.com/watch?v=nDMwOIIerBA>

Maths-

Count backwards from 30

Jack Hartmann 1 to 30 and 30 to 1

<https://www.youtube.com/watch?v=WHuuuh9GgP8>

Number after- Use the numeral cards . Flash a number and say the number after.

Money- Cut out the coin cards and money-value cards. Match the coin card with the money value cards.



Literacy

Reading-making connections. Complete the worksheet after reading a story from home or one of the decodable readers online.

Writing- Procedures- Make a sandwich. Write the things you used on your worksheet.

Phonics- Take your king on a hunt around your house looking for items that have the "ng" sound in the middle or end. Write/draw them in your booklet.

Physical Activity- P.E with Joe

<https://www.youtube.com/watch?v=d3LPrhIOv-w>

Maths

Count backwards from 30.

Jack Hartmann 1 to 30 and 30 to 1




<https://www.youtube.com/watch?v=WHuuuh9GgP8>

Number before- Use the numeral cards from. Flash a number and say the number **before**.

Money- Let's play toy shop. There is a price tag for each toy. Cut out the coins in your booklet. Use your coins to buy the toy.

For example:



Thursday	<p><u>Literacy</u> <u>Reading</u>- Read the decodable sentences and draw a picture to show you have understood what you have read.</p> <p><u>Read a decodable reader</u> on -line, Answer the questions about your decodable reader.</p> <p><u>Writing</u>- Write the steps it took to make your sandwich.</p> <p><u>Phonics</u>- Complete the "ng" worksheet.</p> <p><u>Physical Activity</u>- Go Noodle Banana banana meatball https://www.youtube.com/watch?v=BQ9q4U2P3ig</p>	<p><u>Maths</u> <u>Count backwards from 30</u></p> <p>Jack Hartmann 1 to 30 and 30 to 1 https://www.youtube.com/watch?v=WHuuuh9GgP8</p> <p><u>Number before</u>- Use the numeral cards from. Flash a number and say the number before.</p> <p><u>Patterns</u>- Patterns are shapes, objects, sounds, pictures, colours and actions which repeat. For example red, blue, red, blue, red, blue (2 part pattern) OR  ,  ,  (3 part pattern). Go outside and create a repeating pattern using sticks and leaves. It might be a 2 part, 3 part or 4 part repeating pattern.</p> <p>Upload a picture to Seesaw.</p>
Friday	<p><u>Literacy</u> <u>Phonics/reading/handwriting</u> Use your knowledge of sounds to read the sentence about a king. Cut and paste the words in the right order, then write the sentence and draw a matching picture.</p> <p><u>Reading</u>- Read a digital story online.</p> <p><u>Handwriting</u> - complete the handwriting sheets using your neatest writing. Look at the top of the page to remember where to start the letter and what direction the lines should go in.</p> <p><u>Physical Activity</u>- Go noodle Dinosaur stomp https://www.youtube.com/watch?v=Imhi98dHa5w</p>	<p><u>Maths</u> <u>Count backwards from 30</u></p> <p>Jack Hartmann 1 to 30 and 30 to 1 https://www.youtube.com/watch?v=WHuuuh9GgP8</p> <p><u>Number before</u>- Use the numeral cards from. Flash a number and say the number before.</p> <p><u>Patterns</u>- Read about the different repeating patterns in your booklet and see if you can create a range of different patterns. Complete the worksheet in your booklet.</p> <p><u>Digital</u> - Play shape patterns on Topmarks. Choose your level to challenge yourself https://www.topmarks.co.uk/ordering-and-sequencing/shape-patterns</p>



Wellbeing Grid



<p>List 3 things that you are grateful for.</p>	<p>Eat 2 pieces of fruit or vegetables</p>	<p>Do yoga by following one of the videos on Cosmic Yoga YouTube.</p>
<p>Listen and dance to your favourite song</p>	<p>Have a video call with a friend or family.</p>	<p>Listen to some relaxing music.</p>
<p>Do <u>30</u> star jumps</p>	<p>Learn to cook something new.</p>	<p>Lie down in your backyard and watch the clouds pass.</p>

Reading - Kim's nest


Here are the sounds you have been using so far, to read your sentences. Point to each letter and say the sound it can make:

s	a	t	p	i	n
---	---	---	---	---	---

Now we are going to read some sentences with new sounds! Point to each letter and say the sound it can make:

m	d	g	o	c	k
ck	e	u	r	If you cannot instantly recall these sounds, be sure to practice them every single day at home!!	

We are also going to meet some new characters. Blend the sounds to read their names:

 2 Dingo Dan	 2 Goanna Gus	 2 Platypus Pam	 2 Kookaburra Kim
--	---	---	---

Read the sentences about our characters and draw a picture to show you have understood what you read. Remember to say each sound and blend them together to read each word.

Kim has not got a nest.	Kim picks at the tree.
A nest!	Kim sits and tests the nest.
Kim gets sticks for the nest.	Kim gets in the nest and rests.

Writing - Procedure

We are learning to write a procedure. A procedure tells someone how to do something.

A procedure has 3 parts.

1. A title
2. Things you need
3. Steps

Today, we will write the title, and the things you need. Tomorrow, we will write the steps.

Before you can tell someone else how to do something, you need to do it yourself!

Your first writing job today is to collect some blankets or sheets, pillows or cushions, and some chairs. You might even want to use string or pegs to keep everything in place. Build a blanket fort! Can you take a photo inside your fort and send it on Seesaw?



Think about the things you needed to use to make your blanket fort. Write them in the list on the next page. (you might not use up all of the lines - that is ok!)

Add a title to your writing - what are you telling people? How to do what?

Stop here. Tomorrow you are going to write the steps you took to create your leaf creature.

Title: _____

How to _____

What you need:

- _____
- _____
- _____
- _____
- _____
- _____

Draw some pictures of the things you need:

Phonics - ng as in king

This week we are learning the "ng" sound. Check the picture below for your tongue placement. You should feel this sound in the back of your throat as air comes out of your nose.



Can you hear "ng" at the end of the word **king**? Say "th" **loud!**

Now say it quietly.

The two letters that work as a team to make the sound "ng" are
the letter **n** and the letter **g**.

It is NOT two separate sounds, we do not say "n" and "g".
Remember, when two letters make one sound, it is called a **digraph**.

In the English language, the "ng" digraph does not appear at the start of words,
only in the middle or at the end.

Maths

Numeral cards for 'Number before'. Tear out the page and cut them into single cards.

0	1	2
3	4	5
6	7	8
9	10	
11	12	13
14	15	16
17	18	19
20		

Coins



five cents



ten cents



twenty cents



fifty cents



one dollar



two dollars

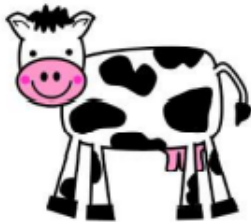
Cut out the coins and match it with the correct coin on the coin mat.



Physical Activity

Cut out the pictures and complete the instructions on the card.
Make your own animal instruction card.

CHOMP



like a cow
eating grass

©Modern Preschool

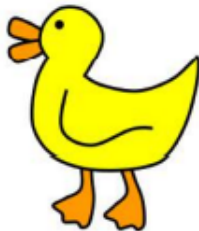
DRIVE



like a tractor

©Modern Preschool

WADDLE



like a duck

©Modern Preschool

TROT

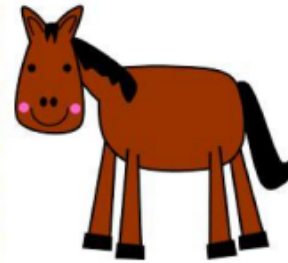


like a goat

©Modern Preschool

Physical Activity

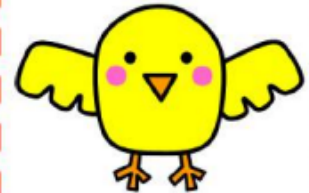
GALLOP



like a horse

©Modern Preschool

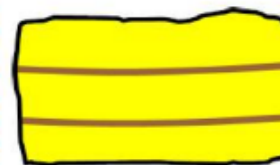
FLAP



like a chick

©Modern Preschool

JUMP



over bales
of hay

©Modern Preschool

ROLL



like a pig
in mud

©Modern Preschool

Tuesday

Reading - Making Connections

Read a digital story or one from home

How is your life the same or different to the characters in the story?

After reading a story , draw and write about what the story REMINDS you of in YOUR life.

Story Title _____

This story reminds me of a time in my life when _____

Writing - Procedure

Today you are going to write the next part of your procedure - the steps. On the next page, draw a picture of each step, and write what you did.

(For example - 1. Put the chairs in a square. 2. Put the sheet on top of the chairs. 3. Peg the sheet so it stays. 4. Put the cushions on the floor.)

What a good one needs:

- Capital letter at the start of the sentence
- Full stop at the end of the sentence
- Finger spaces between words
- Sentence starts with a doing word (verb) eg. cut, pour, place, find etc
- Say each word slowly and write the sounds you hear - the word does not need to be spelt 100% correctly but does need to be attempted by the student, not the grown up!



Step	Draw it	Write it
1		<hr/> <hr/> <hr/> <hr/>
2		<hr/> <hr/> <hr/> <hr/>
3		<hr/> <hr/> <hr/> <hr/>
4		<hr/> <hr/> <hr/> <hr/>

Phonics - ng as in king

Cut and Paste

KING CRAFT



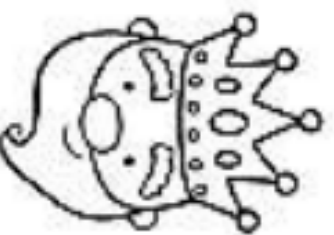
Optional worksheet:

Name _____

What's that word?



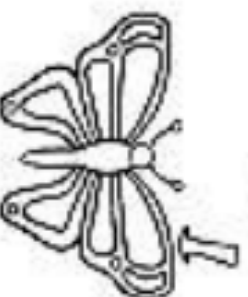
NG



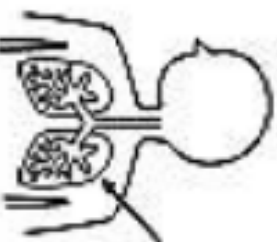
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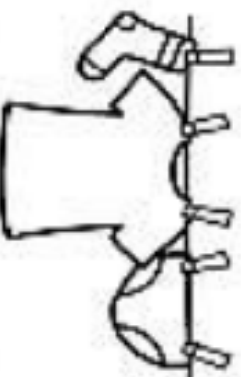
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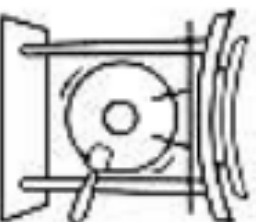
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ang



ong



ing

Maths

Cut out the coin cards and money-value cards. Let's see if you can match them to the correct coin. You could even play a memory game to challenge yourself.

5



20c



\$1



5c

20c

\$1

10c



50c



\$2



10c

50c

\$2

Wednesday

Reading - Nip at the Pond







Here are the sounds you have been using so far, to read your sentences. Point to each letter and say the sound it can make:

s	a	t	p	i	n
---	---	---	---	---	---

Now we are going to read some sentences with new sounds! Point to each letter and say the sound it can make:

m	d	g	o	c	k
ck	e	u	r	If you cannot instantly recall these sounds, be sure to practice them every single day at home!!	

We are also going to meet some new characters. Blend the sounds to read their names:

 Dan	 Gus	 Pam	 Kim
--	--	--	--

Read the sentences about our characters and draw a picture to show you have understood what you read. Remember to say each sound and blend them together to read each word.

Nip is at the pond.

Nip stands on the sand.

Nip gets his pink pants.

Nip gets in the pond.

Lots of crocs pop up in the pond.

Nip and the crocs snap in the pond.

Writing - Procedure

We are learning to write a procedure. A procedure tells someone how to do something.

A procedure has 3 parts.

1. A title
2. Things you need
3. Steps

Today, we will write the title, and the things you need. Tomorrow, we will write the steps.

Before you can tell someone else how to do something, you need to do it yourself!

Your first writing job today is to go to your kitchen and make a sandwich with a grown up. You can choose whichever filling you like/have at home - vegemite, jam, peanut butter, ham and cheese, whatever!

Can you send a photo on Seesaw?



Think about the things you needed to use to make your sandwich. Write them in the list on the next page. (you might not use up all of the lines - that is ok!)

Add a title to your writing - what are you telling people? How to do what?

Stop here. Tomorrow you are going to write the steps you took to make your sandwich.

Title: _____

How to _____

What you need:

- _____
- _____
- _____
- _____
- _____
- _____

Draw some pictures of the things you need:

Phonics - ng as in king



His Royal Highness the King of "ng" wants to survey his kingdom for "ng" words! Can you take your king on a hunt around the house to look for words that have "ng" in them? Remember the "ng" digraph is only found in the middle or end of English words.






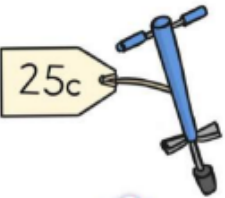
Can you find a rectangle? A **ring**? A **hungry** person? A **swing** set? What else can you find? Write the "ng" words and draw them on this page. Bonus - can you send a photo/video on Seesaw of the "ng" things in your kingdom?



Maths







Cut out the coins for our toy shop game.



CHALLENGE

 5c twinkl	 20c twinkl	 10c twinkl
 10c twinkl	 10c twinkl	 25c twinkl

 \$1.50	 \$3.50	 \$2.00
 50c	 \$1.00	 \$4.00

 50c twinkl	 \$1 twinkl	 20c twinkl
 \$2 twinkl	 50c twinkl	 \$1 twinkl

 \$3.50	 70c	 \$4.00
 80c	 \$2.00	 \$3.50

Thursday

Reading - Making Connections

Read a digital story or one from home

How is your life the same or different to the characters in the story?

After reading a story , draw and write about what the story REMINDS you of in YOUR life.

Story Title _____

This story reminds me of a time in my life when _____

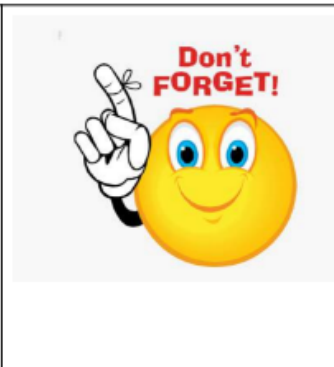
Writing - Procedure

Today you are going to write the next part of your procedure - the steps. On the next page, draw a picture of each step, and write what you did.

(For example - 1. Put butter on the bread. 2. Spread vegemite on the bread. 3. Put the bread together. 4. Cut into triangles with a knife.)

What a good one needs:

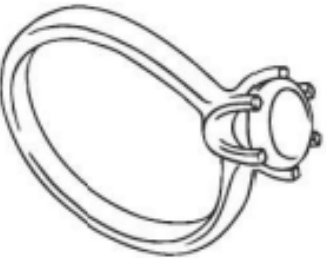
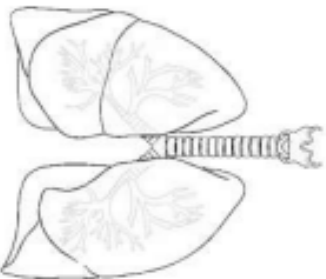


- Capital letter at the start of the sentence
- Full stop at the end of the sentence
- Finger spaces between words
- Sentence starts with a doing word (verb) eg. cut, pour, place, find etc
- Say each word slowly and write the sounds you hear - the word does not need to be spelt 100% correctly but does need to be attempted by the student, not the grown up!



Step	Draw it	Write it
1		<hr/> <hr/> <hr/> <hr/>
2		<hr/> <hr/> <hr/> <hr/> <hr/>
3		<hr/> <hr/> <hr/> <hr/> <hr/>
4		<hr/> <hr/> <hr/> <hr/> <hr/>

Phonics

Cut the letters and stick them to make "ng" words that match the pictures.



visit [twinkl.com](https://www.twinkl.com)



r	s	i	u	ng	ng
i	l	i	w	ng	ng

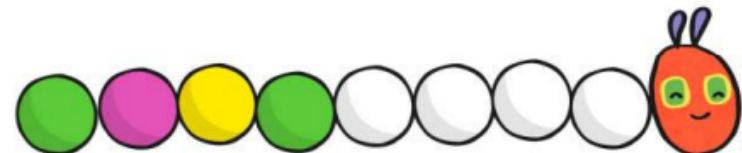
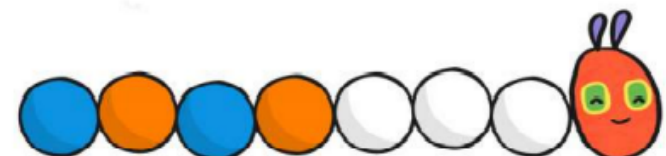
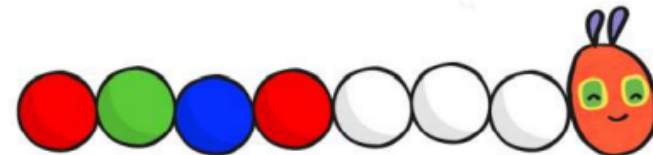
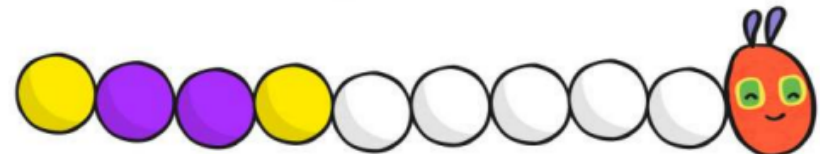
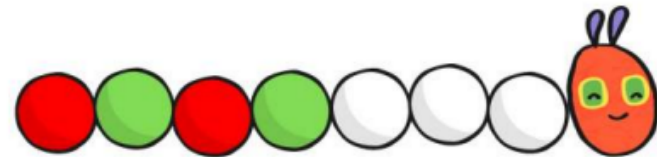
Maths

What number comes before?

Number before	Number before	Number
		3
		8
		10
		15
		20
		12

The Very Hungry Caterpillar Pattern Sheet

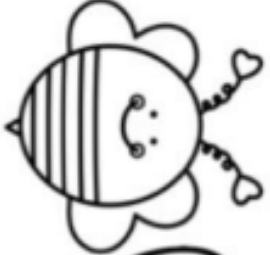

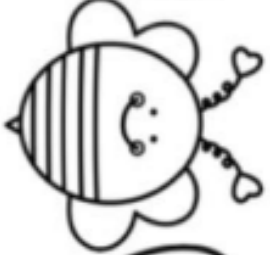


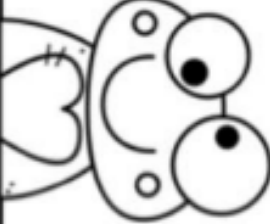

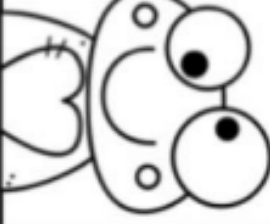


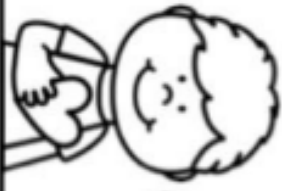

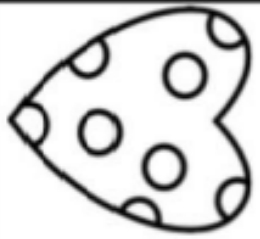
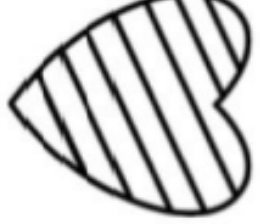
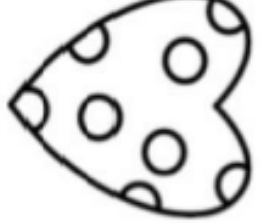
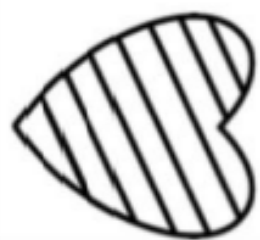
Continue the patterns below.



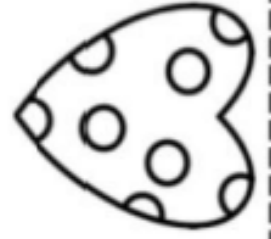

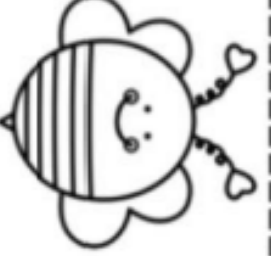

Name: _____

Patterns

Directions: Cut and paste the picture that is next in the pattern.


				
				
				
				

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Friday

Phonics/reading/writing

1. Blend the sounds together to read the sentence: 

The king is going to sing a song
for me.

2. Cut out each word below and stick them in order on the next page, so the sentence makes sense. Try to do it without copying the sentence above! Don't forget a capital letter at the start and full stop at the end.
3. Draw a picture to match the sentence.

The going . is
king a sing me
for song to

Glue your sentence here

Draw your picture here:

Handwriting



Notes to remember:

- My letters sit on the line.
- My lower case letters are the same height.
- My upper case letters touch the top of the line.
- I start the letter at the right point.
- I use finger spaces between each new letter or new word.

Say the sound: k for key.

Now copy the letters and words into your handwriting book.

k k k

K K K

Kk Kk Kk

kite

kind

king

Handwriting Practice Sheets



Notes to remember:

- My letters sit on the line.
- My lower case letters are the same height.
- My upper case letters touch the top of the line.
- I start the letter at the right point.
- I use finger spaces between each new letter or new word.

Say the sound: l for leaf.

Now copy the letters and words into your handwriting book.

l l l

L L L

Ll Ll Ll

like

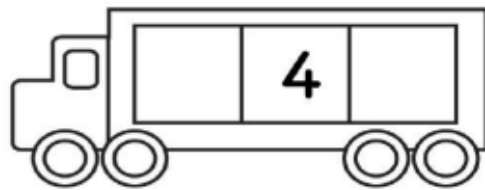
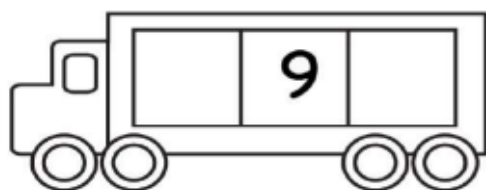
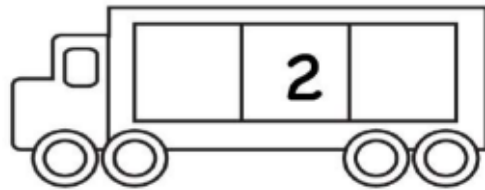
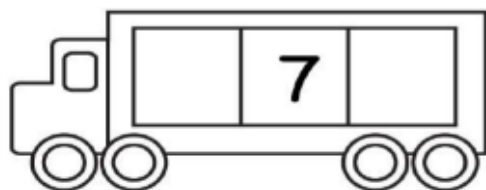
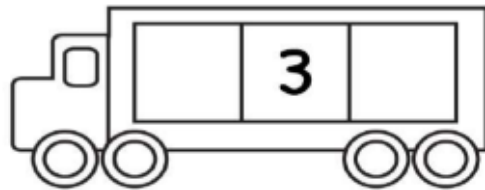
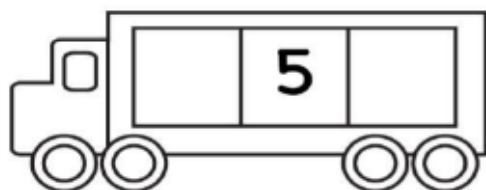
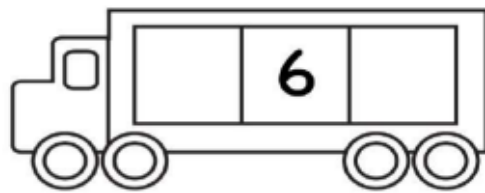
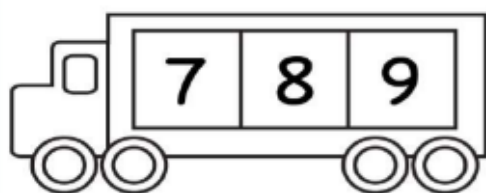
little

look

Handwriting Practice Sheets

Before and After Numbers

Write the numbers that come before and after.



CHALLENGE

Name: _____

Before and After

Write the number that comes before and after.

	25	
--	----	--

	83	
--	----	--

	76	
--	----	--

	45	
--	----	--

	15	
--	----	--

	30	
--	----	--

	44	
--	----	--

	24	
--	----	--

	29	
--	----	--

	81	
--	----	--

	65	
--	----	--

	49	
--	----	--

	38	
--	----	--

	97	
--	----	--

	71	
--	----	--

	60	
--	----	--

	99	
--	----	--

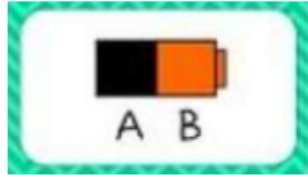
	88	
--	----	--



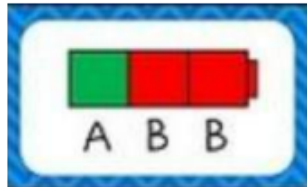
Repeating patterns

There are different types of repeating patterns:

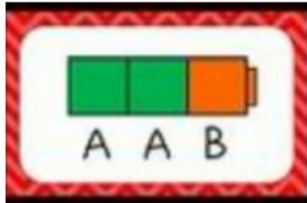
• ab -



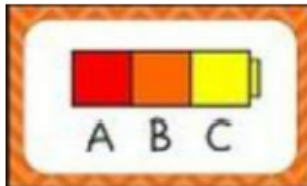
• abb -



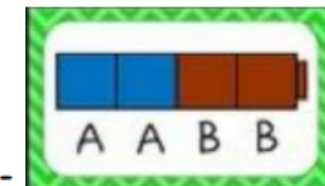
• aab -



• abc -



• aabb -



































Date: _____ Name: _____

Let's Make A... **PATTERN!**



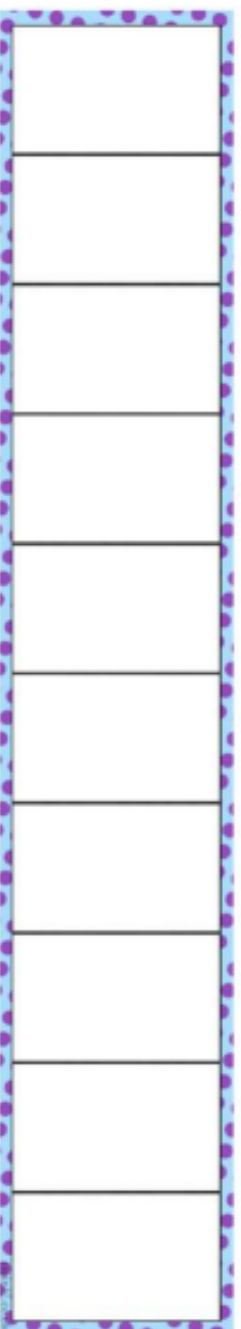
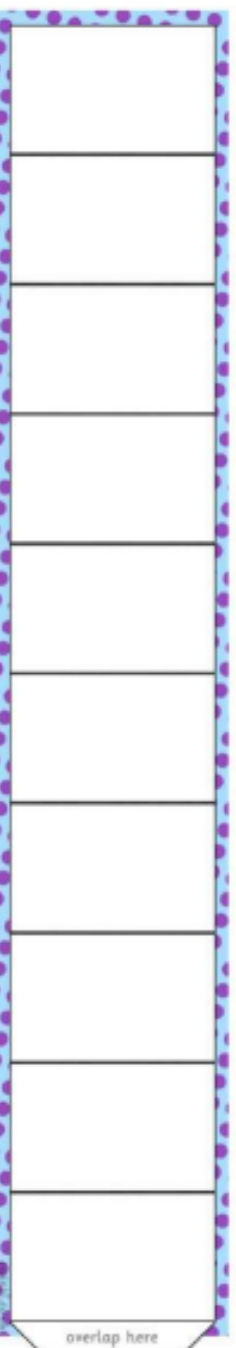
Directions: color the small hearts to make the type of pattern inside the big heart

ab	       
abb	       
aab	       
abc	       
aabb	       

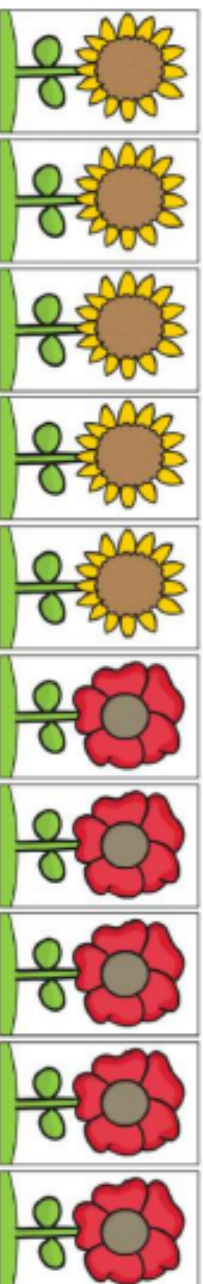
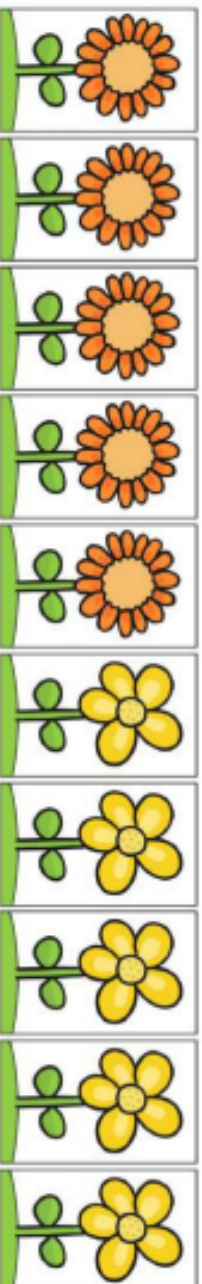
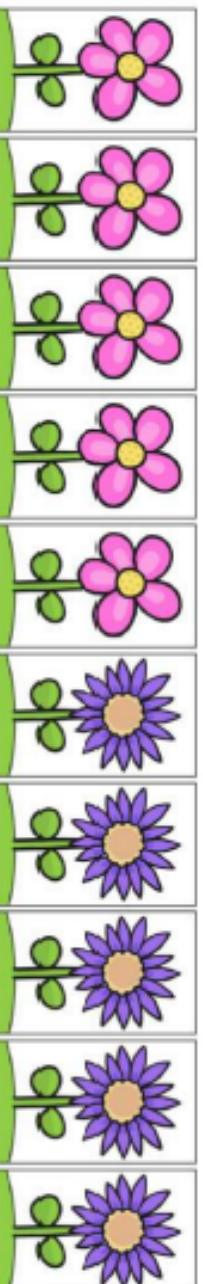
Let's see if you can create some of these patterns on the next page.

Optional

Flower Pattern Board



Cut out the flowers and create your pattern.



Pack 8

Every Day

Literacy

Speld readers

<https://www.speldsa.org.au/SPELD-SA-Phonic-Readers-New-Series>

Flyleaf publishing books

<https://portal.flyleafpublishing.com/learners-resources/>

The little learners love literacy decodable readers

Free from App store

<https://apps.apple.com/au/app/little-learners-2-learn-to/id829640647?ign-mpt=uo%253D4#see-all/developer-other-apps>

www.clickview.com.au

www.storyboxlibrary.com.au

<https://storytime.rnz.co.nz>

<https://www.getepic.com/sign-in>

Just for fun: MONSTER MOVE

[The Sounds of English - Speech Sound \(Poneme\) Monsters - Monster Mapping with Miss Emma. SSP](#)

<https://www.youtube.com/watch?v=hHwir-EBqRs>

[The 2 Minute Speech Sound Monster Video with Miss Emma](#)

<https://www.youtube.com/watch?v= ZqFkQ3wRa8>



Monday

English

Reading- Practice all of your sounds. Read the decodable sentences and draw matching pictures .

Digital Option- read a decodable story from the above list and video it. Upload to Seesaw.

Writing- Make your bed. Write the title and things you need for the procedure

Phonics- learn the diagraph "wh". Say "w". Practice saying wh to your grown up. Complete the wh worksheet.

The "wh sound" - scratch garden

<https://www.youtube.com/watch?v=TBA-R3Sx1Pc>

Physical Activity- PE with Joe at the Natural Museum

<https://www.youtube.com/watch?v=buLjq7QY3nU>

Maths

Count forwards from any number. Count forwards from 9 until someone says stop. You can use the hundreds chart to help you. See how far you can count.

Digital - Use the digital hundreds chart from abcya

https://www.abcya.com/games/interactive_100_number_chart

Monkey Madness Monday

Mr Monkey has mixed all the dots and we have to quickly subitise and find the total. You need to explain to Mr Monkey what pattern you saw and how you worked out the total.

Time - We do different activities during the daytime and night time. Cut out the moon (Night) and the sun (Day) and stick them in the correct activity that you would do during the daytime and at night time.

Create a routine timetable for your day and follow it throughout the week. Cut out the page and stick it on your fridge to follow.

English

Read a story at home from your own collection or from a digital book. Complete the worksheet on story settings.

Writing- Write and draw the steps you took to make your bed.

Phonics- Make the wheels on the bus craft.

Sing - The wheels on the bus song.

Physical Activity- PE with Joe at the Natural Museum

<https://www.youtube.com/watch?v=6xdpcl6BqOY>

Maths

Count forwards from 17 until someone says stop. You can use the hundreds chart attached to help you.

Toss it Tuesday

Use the numeral cards 0-10 (from last week) or a deck of cards 1-10. Place the cards face down. Flip over one card. For example if you flipped over a 10. Come up with all the combinations to 10. For example,



○ 10 domino dots



○ $5+5=10$

Time-When we are doing different activities during the day, it takes us time to complete the task. It might take us a long time or it might take us a short time. You are going to do some different tasks and write which one takes the longer or shorter amount of time to finish. The activities are in your booklet.

Wednesday

English

Reading- Practice all of your sounds. Read the decodable sentences and draw matching pictures .

Digital Option - Read a decodable reader online.

Descriptive Writing- The Very Hungry Caterpillar

Describe what the hungry caterpillar looks like, what it may feel like, smell like, sound like or even describe what does the food taste like that it eats throughout a whole week?

The very hungry caterpillar

<https://www.youtube.com/watch?v=75NQK-Sm1YY&t=1s>

Phonics- Take your wheels on a hunt around your house for "wh" words. Draw and write them down.

Physical Activity - PE with Joe at the Natural Museum

<https://www.youtube.com/watch?v=JpBp8E2Sxgw>

Maths

Count forwards from 3 until someone says stop. You can use the hundreds chart attached to help you.

Wicked Wacko Wednesday- How many star jumps can you do in 1 minute (60 seconds)? Record your amount.

Time- Days of the Week

There are 7 days in a week. We have weekends and week days. Sing the song below.

Days of the week - Addams Family youtube

<https://www.youtube.com/watch?v=8GKmCQOy88Y>

In your booklets cut out the days of the week and stick them in order from Sunday (which is the beginning of the week) to Saturday(the last day of the week). Draw something you do on each day.

Thursday

English

Read a story at home from your own collection or from a digital book. Complete the worksheet on story settings.

Descriptive Writing- Moustache Man

More descriptive writing. Describe what Moustache man's moustache looks like, what his moustache may feel like, smell like, sound like or even taste like.

Phonics

Complete the "wh" worksheet

Physical Activity- PE with Joe at the natural museum

<https://www.youtube.com/watch?v=aLb25LOwHiM>

Maths

Count forwards from 12 until someone says stop. You can use the hundreds chart attached to help you.

Think it out Thursday

Complete the word problem in your booklet. Follow the steps to help you think it out

Time- Practise singing the days of the week song. Have a look at the days of the week poster to help you.

Days of the week - Addams Family youtube

<https://www.youtube.com/watch?v=8GKmCQOy88Y>

In your booklet you are going to write what today is, what the day was yesterday and what the day will be tomorrow. Have a look outside to see what the weather looks like today. Draw a picture and describe the weather.

Friday

English

Phonics/reading/writing

Use your knowledge of sounds to read the sentence about a wheel. Cut and paste the words in the right order, then write the sentence and draw a matching picture.

Handwriting- Complete the handwriting sheets using your neatest writing. Look at the top of the page to remember where to start the letter and what direction the lines should go in.

Speaking and Listening- Play a game of I Spy using the pictures in your booklet and use lots of describing words.

Physical Activity- PE with Joe at the Natural Museum

<https://www.youtube.com/watch?v=GNgsWRz2KUE&t=10s>

Maths

Count forwards from 6 until someone says stop. You can use the hundreds chart attached to help you.

Fill in Friday

There are missing numbers in the sequence. Count and follow the sequence and fill in the missing numbers. Make sure you write the number correctly and the correct way around.

Time- Practise singing our days of the week song - Addams family
<https://www.youtube.com/watch?v=8GKmCQOy88Y>

In your booklet you are going to write what today is, what the day was yesterday and what the day will be tomorrow. Have a look outside to see what the weather looks like today. Draw a picture and describe the weather.

Game- Adventure man and the days of

the week.



https://www.abcya.com/games/days_of_the_week

Monday

Reading - Pam Naps



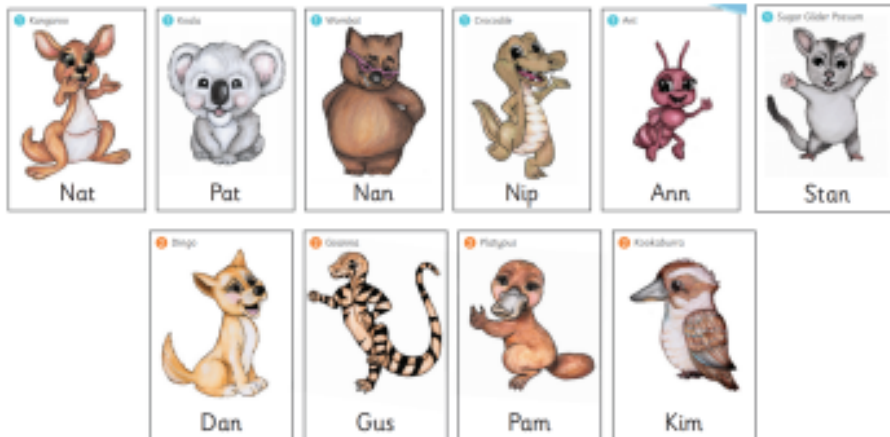
Here are the sounds you have been using so far, to read your sentences. Point to each letter and say the sound it can make:

s	a	t	p	i	n
---	---	---	---	---	---

Now we are going to read some sentences with new sounds! Point to each letter and say the sound it can make:

m	d	g	o	c	k
ck	e	u	r	If you cannot instantly recall these sounds, be sure to practice them every single day at home!!	

Here are some of the characters we have been reading about. Blend the sounds to read their names:



Read the sentences about our characters and draw a picture to show you have understood what you read. Remember to say each sound and blend them together to read each word.

Pam is on the rock in the sun.

Pam naps on the rock.

Pam is hot in the sun.

Pam gets in the pond.

Plop!

The sun sets. Pam naps on the rock.

Writing - Procedure

We are learning to write a procedure. A procedure tells someone how to do something.

A procedure has 3 parts.

1. A title
2. Things you need
3. Steps

Today, we will write the title, and the things you need. Tomorrow, we will write the steps.

Before you can tell someone else how to do something, you need to do it yourself!

Your first writing job today is to go and make your bed.



Think about the things you needed to use to make your bed. Write them in the list on the next page. (you might not use up all of the lines - that is ok!)

Add a title to your writing - what are you telling people? How to do what?

Stop here. Tomorrow you are going to write the steps you took to make your bed.

Title: _____

How to _____

What you need:

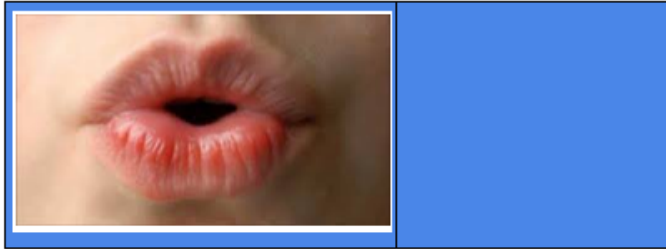
- _____
- _____
- _____
- _____
- _____
- _____

Draw some pictures of the things you need:

Phonics - 'wh' as in wheel

Please note - it is **strongly recommended** students get on to Seesaw to see the teacher-led phonics lesson.

This week we are learning the "**wh**" sound.







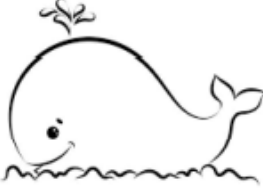




Can you hear "**wh**" at the start of the word **wheel**?

Say "wh" **loud**! Now say it quietly.

The two letters that work as a team to make the sound "wh" are the letter **w** and the letter **h**. Remember, when two letters make one sound, it is called a **digraph**.

In English words, the digraph "wh" usually appears at the start of a word. Sometimes it can be in the middle of a word if that word is a compound word (two words put together). It is not found at the end of words.

Your job for today: circle the focus digraph "wh" in each word. **ONLY** colour the pictures that have the "wh" digraph in its name. Remember - "wh" can be at the start or in the middle of the word!

whisper 	treehouse 	wombat 
candle 	whale 	whistle 
anywhere 	whiskers 	pinwheel 


Maths

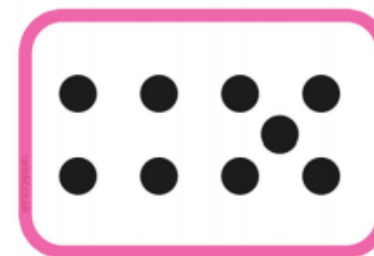
Counting practise. Use the hundreds chart to help you count from any number. Start at any number and continue counting until someone says stop.

Our Hundreds Chart

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100



Oh no!  Mr Monkey has mixed-up all the dots and we must quickly subitise and find a pattern to find the total. You have...to explain to Mr Monkey what pattern you saw and how you worked out the total.



What did you see?

What is the total? How many altogether?

Number sentence: _____ + _____ = _____

Day or Night

Cut out the suns and moons and stick them in the correct boxes.

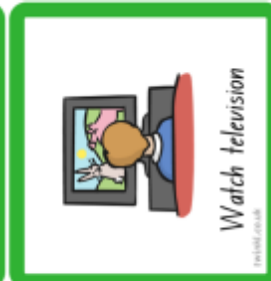
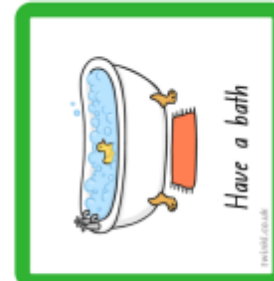


twinkl


visit [twinkl.co.uk](https://www.twinkl.co.uk)



Tear out the page and cut out the different activities.



Tear out the daytime and night-time routine and put it on your fridge to follow everyday.



My Daytime Routine

--	--	--	--

twinkl.co.uk



My Night-time Routine

--	--	--	--

twinkl.co.uk

Tuesday

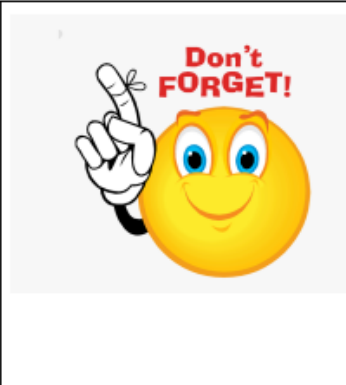
Writing - Procedure

Today you are going to write the next part of your procedure - the steps. On the next page, draw a picture of each step, and write what you did.

(For example - 1. Pull the sheets to the top of the bed. 2. Put the pillows at the top of the bed. 3. Lay the blanket at the bottom of the bed. 4. Put the teddies on top of the pillow.)

What a good one needs:

- Capital letter at the start of the sentence
- Full stop at the end of the sentence
- Finger spaces between words
- Sentence starts with a doing word (verb) eg. cut, pour, place, find etc
- Say each word slowly and write the sounds you hear - the word does not need to be spelt 100% correctly but does need to be attempted by the student, not the grown up!



Step	Draw it	Write it
1		<hr/> <hr/> <hr/> <hr/>
2		<hr/> <hr/> <hr/> <hr/>
3		<hr/> <hr/> <hr/> <hr/>
4		<hr/> <hr/> <hr/> <hr/>

Reading - story settings

Today I read the story: _____

It is written by: _____

It is illustrated by: _____

Draw a picture of where the story takes place. Can you write a sentence describing the setting using some adjectives?

Phonics - wh as in wheel

You can also get on to Seesaw and sing the song "Wheels on the bus"



Maths

Counting practise. Use the hundreds chart from yesterday's lesson to count forwards. Start at any number and continue counting until someone says stop.



Flip over a card from 0-10.


Write the number in the box.

Show your number in 3 different ways. For example, fingers, dot patterns, number sentence, tally marks, etc.



Which activity will take a long-time or a short-time amount of time to finish?

Do the activity and write down short-time or long-time underneath the picture.

 Brush your teeth	OR	 Paint a picture
 Water a plant	OR	 Eat your lunch
 Give someone a hug	OR	 Read a book

Wednesday

Reading - Ann and the Pig



Here are the sounds you have been using so far, to read your sentences. Point to each letter and say the sound it can make:

s	a	t	p	i	n
---	---	---	---	---	---

Now we are going to read some sentences with new sounds! Point to each letter and say the sound it can make:

m	d	g	o	c	k
ck	e	u	r	If you cannot instantly recall these sounds, be sure to practice them every single day at home!!	

Here are some of the characters we have been reading about. Blend the sounds to read their names:



Read the sentences about our characters and draw a picture to show you have understood what you read. Remember to say each sound and blend them together to read each word.

The pig is in the pig pen.

Mud is in the pig pen.

The pig is in lots of mud.

Can Ann mop up the mud?

The pig is mad. No Ann!

Ann and the pig run into the mud.

Writing

The Very Hungry Caterpillar



Phonics - wh as in wheel



Take your wheels for a spin! Can you take your wheels on the bus on a hunt around the house to look for words that have the /w/ sound, spelt with a "wh" digraph? Remember "wh" is usually found at the start of words.

Can you find something **white**? Can you look for a **whisk**? Write the "wh" words and draw them on this page.

Maths

Counting practise. Use the hundreds chart from Monday's lesson to count forwards. Start at any number and continue counting until someone says stop.

Maths Warm-up - Wicked Wacky Wednesday

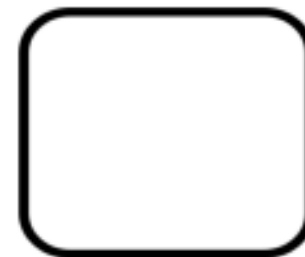


How many star-jumps can you do in 1 minute (60 seconds)?



Battle your teacher. Let's see if you can beat her.

Write the number of star-jumps in the box.





Cut out the Days of the Week and stick them in order from Sunday to Saturday on the next page.



Thursday

Moustache Man- Here's an example of descriptive writing

The man's moustache is hairy and thick. It feels rough, sharp and bristly. It's like a large hairy snail, crawling along his lip. It smells of rotten food as it gets stuck in it when he eats. When it's windy it makes a whoosh sound, as the wind flaps it from side to side. If I tasted it, I'm sure it would taste like rotten vegetables. Yuck!

Descriptive Writing- Moustache Man

'Moustache man'



Reading - story settings

Today I read the story: _____

It is written by: _____

It is illustrated by: _____

Draw a picture of where the story takes place. Can you write a sentence describing the setting using some adjectives?

Phonics

Name _____

WH WORDS



wh



wh



wh



wh



wh

© Max Giffels



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Maths

Counting practise. Use the hundreds chart from Monday's lesson to count forwards. Start at any number and continue counting until someone says stop.

Maths Warm-up - Think it Out Thursday



Think it
Out
Thursday

Solve this word problem:

If you bake 5 cookies and then bake another 5, how many cookies would you have baked?

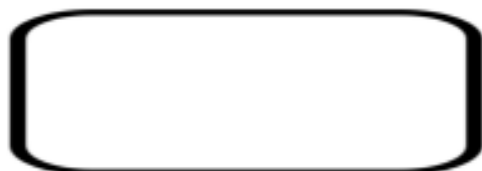


Think 🤔

Is there going to be more or less? _____

Will you need to add or take-away? _____

Draw your picture:



Write your number sentence:

Days of the week


Write down what the day was yesterday, what is today and what will it be tomorrow.



Today's weather is:

Friday

Phonics/reading/writing

1. Blend the sounds together to read the sentence: 

We are looking at a big truck
wheel.

2. Cut out each word below and stick them in order on the next page, so the sentence makes sense. Try to do it without copying the sentence above! Don't forget a capital letter at the start and full stop at the end.
3. Draw a picture to match the sentence.

looking . at
are a wheel
truck We big

Glue your sentence here

Draw your picture here:

Handwriting

Handwriting Practice Sheets

Mm



Notes to remember:

- My letters sit on the line.
- My lower case letters are the same height.
- My upper case letters touch the top of the line.
- I start the letter at the right point.
- I use finger spaces between each new letter or new word.

Say the sound: m for mouse.

Now copy the letters and words into your handwriting book.

m m m

M M M

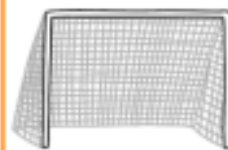
Mm Mm Mm

me

my

mum

Nn



Notes to remember:

- My letters sit on the line.
- My lower case letters are the same height.
- My upper case letters touch the top of the line.
- I start the letter at the right point.
- I use finger spaces between each new letter or new word.

Say the sound: n for net.

Now copy the letters and words into your handwriting book.

n n n

N N N

Nn Nn Nn

no

not

now

Handwriting Practice Sheets

Speaking and listening

Play a game of **I Spy** with a family member by DESCRIBING the things you can see eg. "I spy with my little eye, something that has one leg, a blue jacket, and a parrot on his shoulder".

[illegible]

Maths

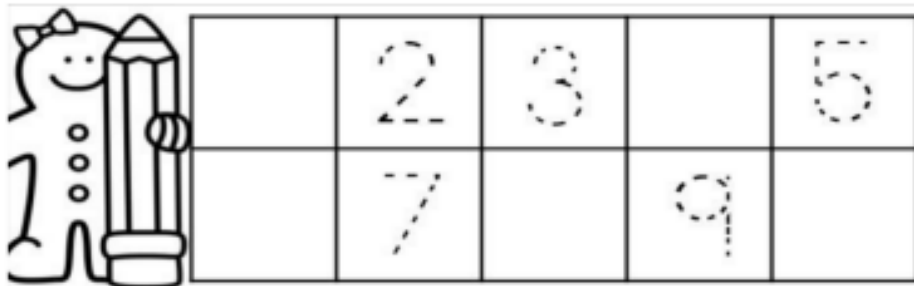
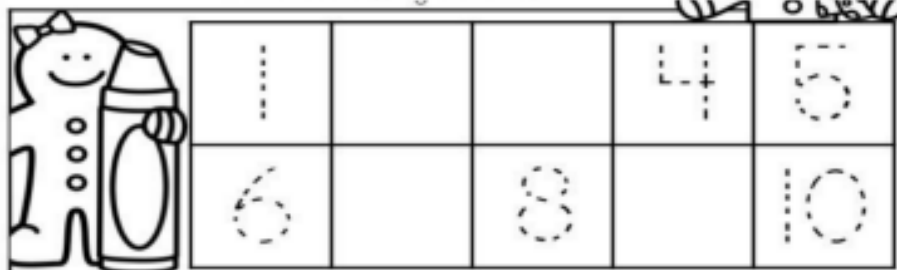
Counting practise. Use the hundreds chart from Monday's lesson to count forwards.
Start at any number and continue counting until someone says stop.



FILL IN FRIDAY

Fill in the missing numbers.

0, 1, __, __, 4, 5, 6, __, 8, __, __, __, 12.

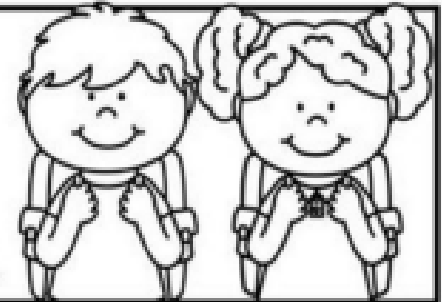


CHALLENGE:

Name: _____

Missing Numbers

Fill in the missing numbers.



(35) (36) () ()	(72) () (74) ()
() (18) () (20)	() () (49) (50)
(22) () (24) ()	(36) () () (39)
() (58) (59) ()	(20) (21) () ()
() () (65) (66)	() () (80) (81)
(75) () () (78)	(43) () () ()
() (52) () (54)	() (89) () (91)

Name:

Days of the Week

Yesterday and tomorrow

yesterday	today	tomorrow
	Wednesday	
	Friday	
	Sunday	
	Saturday	
	Tuesday	
	Thursday	
	Monday	

Monday	Tuesday	Wednesday
	Thursday	
Sunday	Friday	Saturday